

2007 EPA Community Involvement Training Conference



Libraries as Environmental Information Centers: How to Maximize Community Collaborations



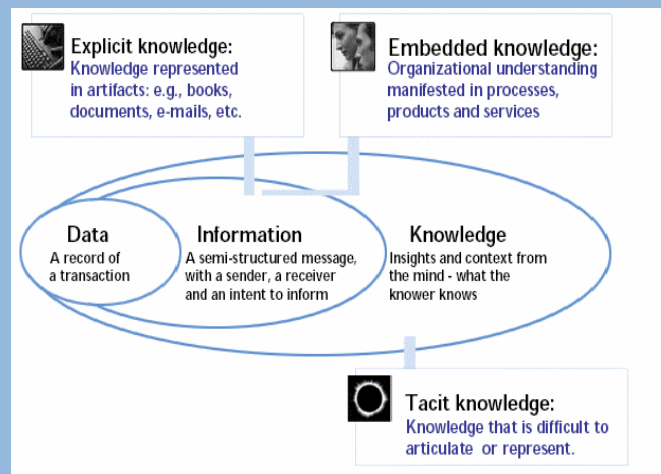
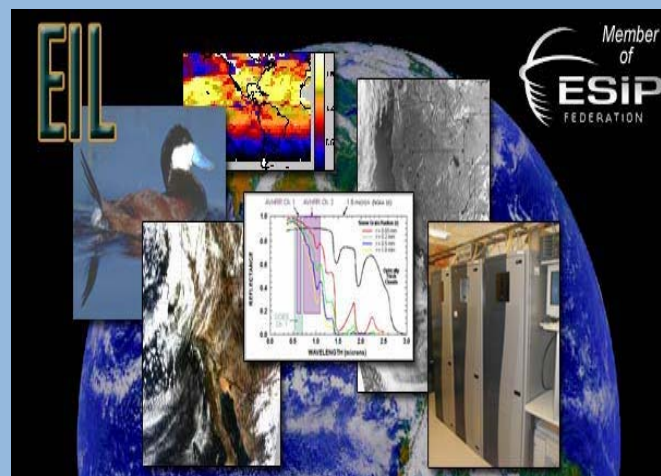
For copies of this presentation

- Frederick W. Stoss, MS, MLS
228-B Capen Hall
Science and Engineering Library
University at Buffalo—SUNY
Buffalo, NY 14260-1672
716 645-2947 ext. 224
fstoss@buffalo.edu



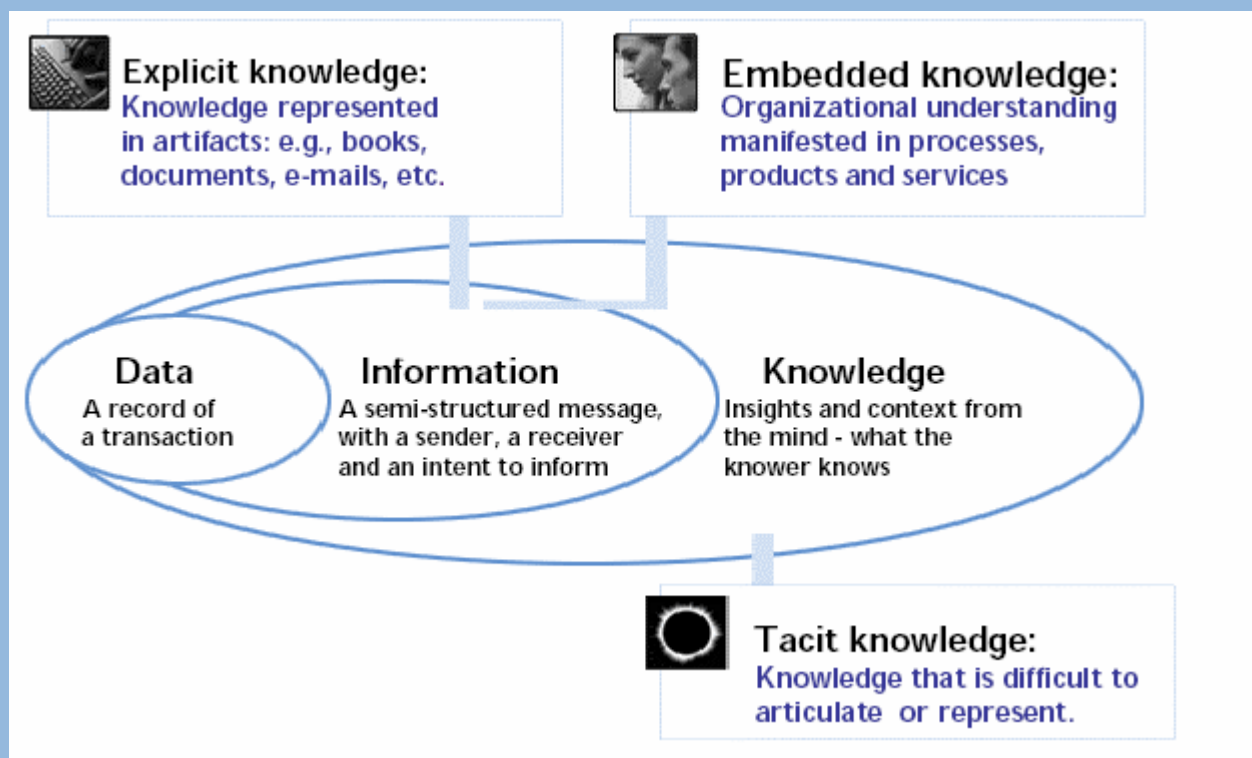
Environmental Information

- “ ...is the process that transfers data and information from source to user in any field of knowledge or activity applicable to environmental problem solving.”
(Dosa)





Closer look...





Your Environmental Proposal or Program or Project

- Need to SHARE information or Data
- Need to COMMUNICATE on progress and results
- Need to EDUCATE a stakeholder group
- Need to DEVELOP or IMPLEMENT an idea



You need to **PROVIDE Environmental ICE**





Information Communication Education





Did you include you library or librarians in your proposal?



- **My Home Library Network**
 - **Rochester Regional Library Council**
 - 5 counties
 - 450 libraries
 - Continuing education
 - Shared resources
 - Shared collections
 - Community outreach
 - Advocacy
 - Community Partner



Suffering from Information Overload?

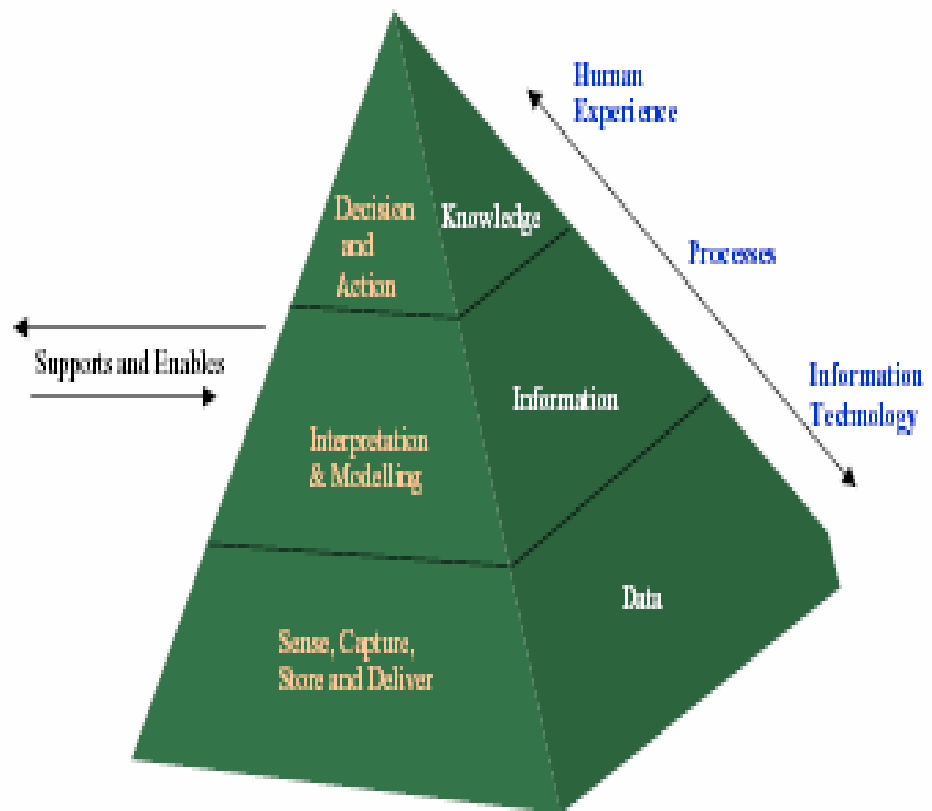
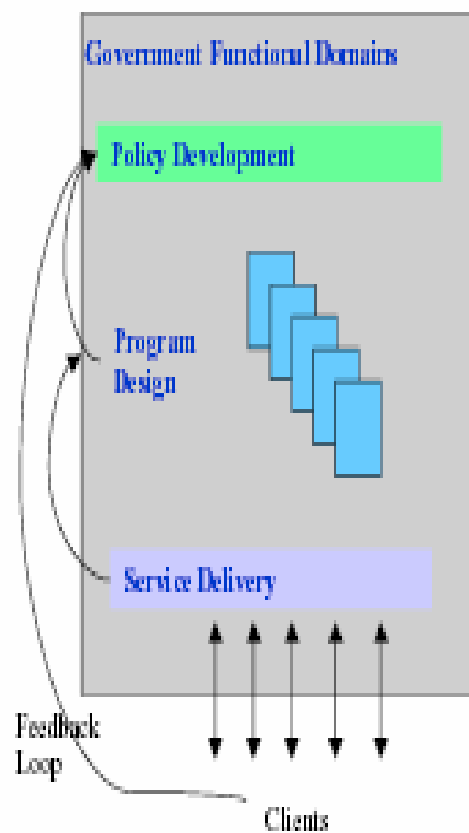
e-mail	e-journals	CD-ROMs
world wide web	magazines	Socrates
e-books	journals	reference books
newspapers	books	encyclopedias



Environmental Information

- the interdisciplinary nature of research and professional work
- the differences in how people perceive problems, propose solutions, and assign priorities
- the peaks and valleys in public-policy attention to these problems, resulting in uneven funding of research, information services, and collection development
- the dispersion of the literature in almost all types of information resources, including indexing and abstracting services, directories, specialized bibliographies, government documents, and statistical sources
- the user's need to learn how to interact with information resources and systems to determine the most useful search terms and definitions
- the ongoing proliferation of new information services and systems, which mandate sound techniques for searching and evaluation

Dosa, 1978





Role of Librarians

- Evaluate software for data and information management
- Develop profiles of information products, research projects, business plans
- Oversee the production of reports, reference books, Web sites, and other information tools
- Develop and maintain databases
- Write articles and reports
- Provide training in the use of manual- and online data and information systems
- Develop marketing strategies for the effective delivery of products and services



Collaborations with Libraries

- Build collections
- Develop reading lists on these subjects
- Conduct book reviews and discussion groups
- Hold video series
- “Bookmark” favorite websites
- Utilize bulletin board/visual displays
- Demonstrate sustainable use and practices on library grounds



More collaboration ideas

- Conduct children's poster, poetry and essay contests
- Conduct literacy programs
- Host workshops
- Host public hearings
- Provide meeting space for community meetings community groups
 - Moderate or lead discussion on issues
- Identify and utilize the related expertise of trustees and friends of the library



Invite Librarians to:

- Visit local agencies or organizations working on issues
- Initiate outreach to local issue-oriented groups
- Meet with local officials on these issues and offer the library's assistance
- Serve on boards of local agencies and organizations
- Help organize local agencies and community groups resources
- Compile and publish a directory of public/private agencies working on these issues



Expand your outreach

- Contact librarians in sister communities in other countries to see what community sustainability challenges they're facing
- Share library information through newsletter, bulletin boards, or website
- Establish sister library relationships in other regions (state, nation, worldwide)
- Provide public access to information through Geographic Information System (GIS) technology



Community Stakeholders

- government agencies, departments, or bureaus
- elected officials
- faculty of colleges or universities
- environmental reporters/media personnel
- local business and industry environmental managers
- environmental education centers
 - museums
 - science centers
 - nature centers
 - parks and recreation centers



Professional Stakeholders

- local/regional professional organizations
 - American Chemical Society
 - American Meteorological Society (local weather forecasters and meteorologists)
 - Air & Waste Management Association
 - Sea Grant and Agricultural Extensions
 - American Geological Institute
 - Ecological Society of America
 - American Institute of Architects
 - American Planning Association



Nonprofit Collaborators

- Sierra Club
- Adirondack Mountain Club
- National Audubon
- Trout Unlimited
- National Wildlife Federation
- The Junior League
- League of Conservation Voters
- National Wildlife Federation
 - State outdoor education associations



WHY???

Provide Environmental ICE





Viable Model

www.ala.org/ala/srrt/tfoe/lbsc/librariesbuild.htm

The screenshot shows a web browser window displaying the ALA (American Library Association) website. The URL in the address bar is <http://www.ala.org/ala/srrt/tfoe/lbsc/librariesbuild.htm>. The page features a red header with the ALA logo and navigation links. A blue sidebar on the left contains the 'SRRT' (Task Force on the Environment) menu, including links to 'Libraries Build Sustainable Communities', 'Printer-Friendly Version', 'Email this URL', and 'Cite this Page'. The main content area has a blue header for 'Libraries Build Sustainable Communities' and a section titled 'DECIDE TOMORROW TODAY!' with a quote from Sarah Ann Long, 1999-2000 ALA President. The quote states: 'People today are hungry for community. Since libraries of all types are often at the geographic center of the communities they serve, they are naturally positioned to be community gathering places. Couple this advantage with the other usual librarian talents—tolerance for diversity of opinion, facilitation skills, familiarity and comfort with new technology—and you have an organization poised to be integral to every community decision. Librarians need to take the next step and act as a catalyst to get people to the table when community decisions are made.'

Home → SRRT → Task Force on the Environment → Libraries Build Sustainable Communities

SRRT
Task Force on the Environment
Libraries Build Sustainable Communities
Printer-Friendly Version
Email this URL
Cite this Page

Libraries Build Sustainable Communities

DECIDE TOMORROW TODAY!

"People today are hungry for community. Since libraries of all types are often at the geographic center of the communities they serve, they are naturally positioned to be community gathering places. Couple this advantage with the other usual librarian talents—tolerance for diversity of opinion, facilitation skills, familiarity and comfort with new technology—and you have an organization poised to be integral to every community decision. Librarians need to take the next step and act as a catalyst to get people to the table when community decisions are made."

—Sarah Ann Long, 1999–2000 ALA President



City—Library Partnerships

Santa Monica, CA


http://santa-monica.org/epd/

City of Santa Monica®

HOME VISITORS RESIDENTS BUSINESS CITY HALL CITY SERVICES QUICK INDEX ADVANCED SEARCH | SITE MAP GO

Home / City Hall / Departments / Environmental & Public Works Management / Environmental Programs Division

Environmental Programs Division




ENVIRONMENTAL PROGRAMS DIVISION

- Residents
- Business
- Sustainable Santa Monica
- Sustainable Progress Report
- Our Local Environment
- Environmental Directory
- Environmental Education
- Public Library Materials
- Environmental Links
- EPD Printed Materials
- News Archive
- Task Force on the Environment
- Sustainable City Task Force
- About the EPD
- Site Map

Contact-Find Us
phone: 310.468.2213
fax: 310.393.1279
email: environment@santa-monica.org

Featured News and Information

Santa Monica Recognizes It's Best Sustainable Quality Awards for 2007 Announced
The SQA was created to recognize businesses and organizations which implement sustainable practices in the natural and built environments, social responsibility and economic development. The program is at the heart of fulfilling our responsibility to the future while appropriately recognizing those who are actually doing something to assure it.




Exposition Light Rail Information

Civic Parking Structure Dedicated
Considered the first parking structure in the U.S. that may certify under the stringent guidelines set forth in the Green Building Council Leadership in Energy and Environmental Design (LEED) designation. The structure showcases innovative uses of sustainable building materials, roof shade canopies made from solar panels, storm water treatment, and energy efficient mechanical systems - not to mention retail space and more.




Solar Santa Monica: Join the Renewable Energy Revolution
Residents and businesses save money by installing low-cost energy efficiency items along with non-polluting, reliable solar systems on their roofs. The goal is to provide all our city's power needs by 2020!
[Supporting solar information.](#)



SMC Environmental Lecture Series for 2007

Ten Ways Santa Monica is Working to Address Global Climate Change

Sustainable Cinema Three films that explore the relationship between humans and planet Earth 

"The Greenest & Meanest Cars for 2007"

Find: library Match case



City—Library Partnerships

Santa Monica, CA

http://santa-monica.org/epd/smpl_materials.htm

City of Santa Monica®

HOME VISITORS RESIDENTS BUSINESS CITY HALL CITY SERVICES QUICK INDEX ADVANCED SEARCH | SITE MAP GO

Home / City Hall / Departments / Environmental & Public Works Mgmt. / Environmental Programs Division / Library Materials

ENVIRONMENTAL PROGRAMS DIVISION

Residents

Business

Sustainable Santa Monica

Sustainable Progress Report

Our Local Environment

Environmental Directory

Environmental Education

Public Library Materials

Environmental Links

EPD Printed Materials

News Archive

Task Force on the Environment

Sustainable City Task Force

About the EPD

Site Map

Contact-Find Us

phone: 310.458.2243


fax: 310.393.1279

email: environment@smgov.net

Get Adobe Reader

Library Materials

SANTA MONICA PUBLIC LIBRARY



Air Pollution	Greenhouse Effect
Air Quality	Hazardous Waste Management
Community Gardens	Human Ecology
Consumerism	Organic Farming
Economic Development	Organic Gardening
Effects of Humans on Nature	Park Management
Electric Vehicles	Pest Control
Energy Conservation	Recycling
Environmental Economics	Refuse Disposal
Environmentalism	Renewable Energy Sources
Forest Management	Social Responsibility
Fuel Cells	Sustainable Agriculture
Alternative Fuels	Sustainable Architecture
Climate Change	Sustainable Development
Green Marketing	Wastewater Treatment
Green Products	Water Conservation

This page was last modified on 02/06/2007

City of Santa Monica · 1685 Main St., Santa Monica, CA 90401 · (310) 458-8411 · TTY (310) 917-6626

Find: library Match case



Community-based Research

www.mapcruzin.com/community-research/index.html

The screenshot shows a web browser window displaying the MapCruzin website. The browser's address bar shows the URL <http://www.mapcruzin.com/community-research/index.html>. The website has a blue header with the MapCruzin logo and the tagline "Helping to Democratize the Production and Consumption of Information and Knowledge". Below the header is a navigation menu with links: Home, Free GIS, Tutorial, Download, Toxic Maps, GPS STORE, Climate Change, What Is GIS?, Link To Us, and About. The main content area is titled "Community Research Network" and includes a "Research Methodology Help" section, a "Penn State GIS Program" section, and a "Community Research Network" section. The "Community Research Network" section contains a welcome message and several "New!" announcements, including "Developing a Neighborhood-Focused Agenda: Tools for Cities Getting Started", "Institute For Science and Interdisciplinary Studies", "The Institute for Community Research", and "Community-Based Collaboratives Research Consortium". The right sidebar features a search bar, a "Google Search" button, and several "Ads by Google" sections, including "GIS Research", "Action Research", "Abt Associates Inc.", "GeoPDF", and "Endocrinology Research". The browser's status bar at the bottom shows the search term "education" and the "Match case" option.

MapCruzin.com
Helping to Democratize the Production and Consumption of Information and Knowledge

Home Free GIS Tutorial Download Toxic Maps GPS STORE Climate Change What Is GIS? Link To Us About

Research Methodology Help
Receive Methodology & Research Design Help. 1st Consultation Free!

Penn State GIS Program
Prepare For GISCI Certification. Apply To Penn State-Online Program

Ads by Google

Web www.mapcruzin.com

Google Search

Community Research Network

On This Page --> [Articles and Books](#), [Reports](#), [Projects](#), [Organizations and Resources](#)

Welcome! We are updating the resources on this page. If you know of resources that should be included here, please let me know. Also, let me know if you have any ideas about how this information should be organized.

New! "Developing a Neighborhood-Focused Agenda: Tools for Cities Getting Started" by Grant Jones (Note: the above link will take you to their publication page. Scroll down for the report.)- This new guide provides useful "tools" for U.S. cities working on neighborhood issues. Created by Grant Jones, Piton Foundation program officer and 1999 Annie E. Casey Foundation Children and Family Fellow, it offers practical advice about the steps that are key to developing an effective neighborhood agenda. This includes how to solicit stakeholder input and involvement and finding and using data about neighborhoods to set priorities ... [More](#)

New! Institute For Science and Interdisciplinary Studies - ISIS's diverse projects address the sometimes direct, sometimes subtle, but always powerful and complex ways in which the sciences affect society and vice versa. ISIS combines theoretical work with action-oriented, community-based pursuits. Our projects provide technical assistance to citizens, undertake original scientific work, and foster new forms of science literacy. Through new democratic coalitions of scientists, citizens, and science analysts, ISIS is pioneering a new kind of scientific inquiry for the 21st century. Changing our world with science demands, in turn, changing the sciences themselves to meet that awesome responsibility. Also see, [Muddling Through: Pursuing Science and Truths in the Twenty-First Century](#) by Herbert J. Bernstein, Mike Fortun.

New! The Institute for Community Research -- A nexus of innovative research and community enhancement programs, ICR is at the vanguard of ethnographic AIDS and substance abuse research, youth enrichment, urban and heritage arts, women's empowerment, and more. Also, see the [Ethnographer's Toolkit](#).

New! Community-Based Collaboratives Research Consortium - The Consortium seeks to understand and assess collaborative efforts involving natural resource

Ads by Google

GIS Research
[GIS Research](#)
[GIS Research](#)
[New Car Price Research](#)
[Nuclear Power Research](#)
[GIS PHD](#)

Action Research
Move your career forward with an accredited online degree!
www.CourseAdvisor.com

Abt Associates Inc.
Social, Economic and Health Policy, Research, and Consulting
www.abtassociates.com/

GeoPDF
Connect everyone to geospatial data Maps anyone can view, use and share
www.terragotech.com

Endocrinology Research
We Deliver Therapeutic Science. We Specialize In Global CRO. Do More!
ISResearch.com/Endocrinology

Find: Match case



Website Development (Norfolk Public Library)

Norfolk Public Library Index of Websites

Environment

- ♦ **An Inconvenient Truth.**
Companion website to the DVD on Global Warming. Presents hard scientific evidence of Global Warming, its causes, its consequences, and possible solutions.
- ♦ **Arctic National Wildlife Refuge.**
Potential Impacts of Proposed Oil and Gas Development on the Arctic Refuge's Coastal Plain: Historical Overview and Issues of Concern. The posting of this site may have cost a Fish and Wildlife Service employee their job. Among other things, it details just how much (or how little) oil is in the Arctic Refuge.
- ♦ **Chemical Scorecard.**
Environmental Defense Fund grass-roots activists show local maps displaying 17,000 polluting factories along with federal filings and contact info on each. Perfect for home buyers new to an area.
- ♦ **Digital Library for Earth System Education.**
Over 9,000 resources, broken down by subject, grade level, and resource type.
- ♦ **Earth Day.**
- ♦ **Elizabeth River Project.**
An independent non-profit organization founded in 1992 to build broad community involvement in restoring the environmental health of the Elizabeth River.
- ♦ **Endangered Species Program.**
From the U.S. Fish and Wildlife Service, this site includes species information, laws, policies, land owner information and more.
- ♦ **Environmental Education on the Internet.**
Resources for teachers and students about environmental organizations and projects. Includes a national calendar of events, grant information, and more.
- ♦ **Food and Agriculture Organization of the United Nations.**
The FAO was founded in October 1945 with a mandate to raise levels of nutrition and standards of living, to improve agricultural productivity, and to better the condition of rural populations. This site has statistical databases, information on fisheries, forestry, sustainable development, a Food Outlook section (with information on things such as the global food situation, outlook for basic foodstuffs, trends in pricing for cereals, meats, dairy products, and fertilizers) and much more.
- ♦ **Global Awareness.**



Website Development University at Buffalo

http://libweb1.lib.buffalo.edu/guide/guideSearch.asp?keyword=environment&submit=%C2%A0SEARCH%C2%A0

Go ntmaking foundation

UB LIBRARIES
University at Buffalo The State University of New York

How Do I....

Home Libraries Catalog **Resources** Services Help

Best Basic Resources | Databases | Electronic Journals | Resources by Subject | Web Reference

Home > Resources > Resources by Subject > Search by Keyword

Search by Keyword

Search Results for : "environment"

Climate & Weather: Internet Resources

<http://ublib.buffalo.edu/libraries/asl/guides/climateweather.html>

A selected listing of resources available in the Arts & Sciences Libraries and on the Internet.

Ecology & Environment

<http://libweb1.lib.buffalo.edu/infotree/resourcesbysubject.asp?subject=Ecology+%26+Environment>

A listing of the top resources, databases, web resources, encyclopedias, directories & library guides.

Engineering - Environmental

<http://libweb1.lib.buffalo.edu/infotree/resourcesbysubject.asp?subject=Environmental+Engineering>

Find: education Match case



State Library Associations

http://www.istl.org/99-fall/conf5.html

Contents

Issues in Science and Technology Librarianship

Fall 1999

URLs in this document have been updated. Links enclosed in {curly brackets} have been changed. If a replacement link was located, the new URL was added and the link is active; if a new site could not be identified, the broken link was removed.

Conference Reports

How Green Is My Library?

New York Library Association 1999 Annual Conference

October 27-31, 1999, Buffalo, NY

Frederick W. Stoss
Biological Sciences Librarian
SUNY University at Buffalo
fstoss@acsu.buffalo.edu

Notes compiled by:
Walter Simpson, Debbie Jackson, Efrat Forget, Kathleen M. DeLaney, Frederick W. Stoss, John Hood
Rich Peters, Moderator **Introduction by Rich Peters** (mythos@localnet.com)

"Building Partnerships for Learning" formed the theme for the 1999 New York Library Association Annual Conference. When contemplating this theme the 30th Anniversary of Earth Day (April 22, 1970) came to mind as a pivotal event that contributed greatly to building environmental partnerships that have shaped perceptions about our environment for three decades. The "battle cry" of the first Earth Day, "Think Globally. Act Locally!" was the setting for a comprehensive examination of several major environmental issues and how libraries play major roles by supporting our learning about complex and controversial environmental topics. "How Green Is My Library?" the title of this session, reflects a question that addresses the roles libraries play related to environmental issues and concerns.

Six presentations covered topics including intensive recycling, composting, energy efficiency, garden and community space, planning Earth Day 2000, disseminating environmental info, grants, web resources, and the Love Canal archives.

Campus Eco-Activism and Awareness
Walter Simpson (wsimpson@facilities.buffalo.edu), Energy Officer, University at Buffalo, State University of New York

Much progress has been made nationally to develop the concept of 'green' college and university campuses. The designation refers to campuses which have committed themselves to principles of environmental responsibility and stewardship and active pursue programs in energy conservation, recycling, waste reduction, pollution control, green building design, and eco-literacy. Many of the steps being taken on green campuses can apply to



Library Networks

- **American Library Association** www.ala.org
 - Task Force on the Environment/Social Responsibilities Round Table
 - Science and Technology Section of the Association of College and Research Libraries
 - Public Library Association, American
 - Association of School Libraries, Federal Libraries Round Table, Government Documents Round Table
- **Association of Research Libraries** www.arl.org/
- **Environmental Protection Agency National Library Network** www.epa.gov/natlibra/
- **Libraries for the Future** www.lff.org
- **Natural Resources Information Clearinghouse** www.usu.edu/~cnr/quinney/nrichome.htm
- **Special Libraries Association** www.sla.org
 - Environment and Resource Management Division
 - Science and Technology Division
- **Other State and Regional Library Associations** www.ala.org/cro/comb.html



National Dialogue

(see www.wested.org, Laurie Maak)

The screenshot shows a web browser window with the address bar displaying <http://www.network-democracy.org/epa/>. The website has a dark header with a butterfly icon on the left and the text "A project of the EPA, Information Renaissance and the Environmental Law Institute" and "Libraries as a Community Resource for Environmental Information" in yellow. The main content area has a light background with a large butterfly image. On the left, there is a vertical navigation menu with links: "Welcome", "About this Event", "Briefing Book", "Join the Dialogue", "Search the Site", and "Summary Reports". The main text area welcomes visitors to the "Online National Dialogue" from "September 18 - September 29, 2000" and includes a link to "Follow the butterfly to join today's discussion." It describes the project's collaboration with the EPA and the Environmental Law Institute, and provides information about participation options and a list of links for more details.

A project of the EPA, Information Renaissance and the Environmental Law Institute

Libraries as a Community Resource for Environmental Information

Welcome to the Online National Dialogue

September 18 - September 29, 2000

[Follow the butterfly to join today's discussion.](#)

In collaboration with the Environmental Protection Agency and the Environmental Law Institute, Information Renaissance hosted *Libraries as a Community Resource for Environmental Information*. This electronic discussion explored the opportunities for libraries to serve as a key source of environmental information. Using the power of the Internet, hundreds of librarians, citizens and members of communities, states and local and national organizations discussed how libraries and online resources can be strengthened in order to expand the citizen and community access to local, state and national environmental resources.

National Dialogues are a part of Information Renaissance's Network Democracy program, that seek to expand opportunities for education and public participation in governmental activities through the use of the Internet.

The Web site provides different options for participation. Each page on the site includes navigation icons to the topic areas described below. Select any of the major headings to begin exploring this subject, and join our discussion about Libraries as a resource for environmental Information. Or use the hot links on the left-hand side of any of the Web pages on the project site.

- ♦ [About this Event](#). Project information; announcements; discussion [agenda](#); information on panelists; registrant demographics; [how to participate](#); rules of the road; frequently asked questions; project sponsors.
- ♦ [Briefing Book](#). Background material; existing online resources and current library activities.
- ♦ [Join the Dialogue](#). Information on who should participate; what is involved; Dialogue registration form.

All materials copyright © 2000, Information Renaissance. If you have suggestions for the structure or content of the site, please write to epa@network-democracy.org.


[Welcome](#) | [About this Event](#) | [Briefing Book](#) | [Join the Dialogue](#) | [Search the Site](#)



Creative Programming (Santa Monica, CA)


http://santa-monica.org/epd/news/pdf/GreenPrizeNews-CSrev.pdf

Save a Copy | Search | Select | 134% | Search Web | Adobe Reader | Restore


City of
Santa Monica®

NEWS

FOR IMMEDIATE RELEASE
December 27, 2006


SUSTAINABLE CITY PLAN
CITY OF SANTA MONICA
www.smeprd.org

Contact: Nancy Bender
310.458.8922
nancy.bender@smgov.net

**Santa Monica Public Library Presents the
Green Prize for Sustainable Literature**


Santa Monica, California –Santa Monica Public Library is pleased to announce the Green Prize for Sustainable Literature, sponsored by the City of Santa Monica's Environmental Programs Division and the Santa Monica Public Library. Four Green Prizes will be awarded in September 2007 in the following categories: Adult Fiction, Adult Nonfiction, Youth Fiction, and Youth Nonfiction.

The Green Prize has been created to encourage and commend authors, illustrators, and publishers who produce quality books that make significant contributions to, support the ideas of, and broaden public awareness of sustainability. Sustainability is defined as "meeting current needs – environmental, economic and social – without compromising the ability of future generations to do the same" ("Sustainable City Plan," City of Santa Monica).

Books published in the United States during the 2006 calendar year are eligible for

1 of 2

Funding Support (EPA)



U.S. Environmental Protection Agency

Environmental Justice

[Recent Additions](#) [Contact Us](#) [Print Version](#) Search: [GO](#) [Advanced Search](#)

[EPA Home](#) > [Compliance and Enforcement](#) > [Environmental Justice](#) > [Grants](#)

Grants

ENVIRONMENTAL JUSTICE GRANT PROGRAMS

1. The [Environmental Justice Collaborative Problem-Solving Cooperative Agreement Program](#) provides financial assistance to eligible organizations working on or planning to work on projects to address local environmental and/or public health issues in their communities, using EPA's "Environmental Justice Collaborative Problem-Solving Model."
2. The [Environmental Justice Small Grants Program](#) provides financial assistance to eligible organizations to build collaborative partnerships, to identify the local environmental and/or public health issues, and to envision solutions and empower the community through education, training, and outreach.

OTHER POTENTIAL GRANT RESOURCES

To find out about grants awarded by other EPA offices and EPA Regions that address environmental justice issues. Contact a [media EJ coordinator](#) or [regional EJ coordinator](#) based on your location or area of interest.

ELIGIBLE APPLICANTS DEFINITION

An eligible applicant must be either: (1) a 501(c)(3) non-profit organization as designated by the Internal Revenue Service; OR (2) a non-profit organization, recognized by the state, territory, commonwealth, or tribe in which it is located.


In addition, an eligible applicant must be able to demonstrate that it has worked directly with, or provided services to, the affected community. An "affected community," for the purposes of this assistance agreement program, is a community that is disproportionately impacted by environmental harms and risks and has a local environmental and/or public health issue that is identified in the proposal.

A "non-profit organization," means any corporation, trust, association, cooperative, or other organization that:

1. is operated primarily for scientific, educational, service, charitable, or similar purposes in the public interest;
2. is not organized primarily for profit; and
3. uses its net proceeds to maintain, improve, and/or expand its operations.

The focus of this assistance agreement program is to build the capacity of community-based organizations to address environmental and/or public health issues at the local level. Therefore, for this assistance agreement program, the term "non-profit organization" excludes:

- colleges and universities;
- hospitals;
- state and local governments and federally-recognized Indian tribal governments;
- quasi-governmental entities*;
- national, multi-state-, or state-wide- organizations with chapters;



U.S. Environmental Protection Agency

Environmental Education (EE)

[Recent Additions](#) [Contact Us](#) [Print Version](#) Search: [GO](#) [Advanced Search](#)

[EPA Home](#) > [Environmental Education](#) > [Grants](#)

Environmental Education Grants Program

Announcements

[EPA to award environmental education grants in 2007. Click here for details.](#)

Instructions for applying for Fiscal Year 2006 grants are provided for reference only on the [How to Apply for an Environmental Education Grant](#) page.

[Tips for developing successful grant applications](#)

EE Grant Updates
Sign up to receive updates by e-mail about the status of the EE grant program. [Sign Up](#)

Grants awarded by EED from 1992-2006

View descriptions, maps, and summary statistics for all EE grants awarded since 1992.



Grants awarded by EED in 2006

The following links provide descriptions of EE grants awarded in 2006.

- [Headquarters grants only](#)
- [All grants](#)

Regional contacts for environmental education grants

Fact sheet about EPA's EE grants program

(PDF, 81 KB, 2 pages, [about PDF](#))

Other EPA grants programs

EPA to Award Environmental Education Grants in 2007

In response to limited and delayed funding, EPA has decided not to issue a solicitation for new environmental education grant proposals in Fiscal Year 2007. In order to award grants in a timely manner and reach teachers by early summer, EPA will select a limited number of proposals from those received in response to the 2006 Solicitation Notice. EPA will select and fund additional grants from the most highly qualified and highly scored proposals that were not funded in the 2006 grant cycle.

In response to the 2006 Solicitation Notice, EPA received 966 proposals nationwide and had funding available to award 130 grants.



Funding Support

ENVIRONMENTAL GRANTMAKING FOUNDATIONS



11TH EDITION

- **900 Funding Foundations**
 - 700 providing grants
 - \$1 billion annually
- **234 Members: Environmental Grantmakers Association**
- **Foundation profiles**
 - Contact information
 - History and philosophy
 - Officers, directors, and key personnel
 - Environmental programs
 - Financial data
 - Funding analyses drawn from RGS's database
 - Listing of recent grants
 - Application process and deadlines
- **Indexes**
 - Environmental Topics & Activities
 - Environmental Issues
 - Recipient and Activity Regions
 - Emphases and Restrictions
 - Foundation Location
 - Application Deadlines



Funding Support

National Council for Science and the Environment

http://ncseonline.org/NLE/Links/LinksDetail.cfm?custom21=NLE%20Yellow%20Pages&custom22=Foundations

National Council for Science and the Environment
Improving the scientific basis for environmental decisionmaking

PROGRAMS

HOME ABOUT NCSE EDUCATION & CAREERS SCIENCE SOLUTIONS ANNUAL CONFERENCE EARTHPORTAL SCIENCE POLICY SUPPORT NCSE

BRINGING COMMUNITIES TOGETHER
SCIENCE SERVING SOCIETY EDUCATION DECISIONMAKING

ABOUT NCSE

NLE Yellow Pages
Records 1 to 20 of 243 [Return Home](#) | [Change Section](#) | [Next >>](#)

Foundations

[Environmental Grantmaking Foundations](#) 3167
A directory of resources for nonprofit organizations looking for grants to support environmental activities and programs published by Resources for Global Sustainability, Inc.

[The Foundation Center](#) 2706
A full service philanthropy portal.

Foundations Providing Grants for Environmental Purposes

[Vancouver Foundation \(BC\)](#) 673
Through the growth and stewardship of permanent endowment funds and the distribution of income to a broad range of eligible organizations, Vancouver Foundation, in meeting community needs, provides philanthropic leadership to improve the quality of life for all British Columbians.

[A Territory Resource Foundation \(WA\)](#) 334
The foundation provides essential resources to organizations in Idaho, Montana, Oregon, Washington, and Wyoming to strengthen grassroots efforts in the broad-based movement for progressive, systemic social change.

[Achelis Foundation, \(NY\)](#) 335
The Achelis Foundation concentrates its grant program in New York City. The Bodman Foundation also focuses its grant program in New York City, but occasionally awards grants in northern New Jersey in memory of the Bodmans. Both Foundations fund youth, rehabilitation, biomedical research, child welfare, major cultural institutions, hospitals and health care, social services, alcohol and drug abuse, father absence and responsible fatherhood, and education.

[Albert A. List Foundation, \(NY\)](#) 480
The List Foundation achieves its mission through grantmaking in three major program areas:

Find: library ☐ Match case



Goal: Assure that Everyone Can Have a Seat at the Table





Fred Stoss

- For copies of this presentation
 - Frederick W. Stoss, MS, MLS
228-B Capen Hall
Science and Engineering Library
University at Buffalo—SUNY
Buffalo, NY 14260-1672
716 645-2947 ext. 224
fstoss@buffalo.edu